



TEACHING FRIENDOLOGY >>> FOR YEAR SIX

Follow this annual plan to shine the light on friendship skills all year long!

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

- S:01 INNER-NINJA
- S:02 FRIENDSHIP FACTS
- S:03 FRIEND-O-METER
- S:04 FRIENDSHIP FIRES®
- S:05 MEAN-ON-PURPOSE
- S:06 TRICKY SITUATIONS
- S:07 FRIENDSHIP GROUPS
- S:08 KIND + STRONG

TERM ONE

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

- S:01 Highs & Lows
- S:02 BRAVING Friendships
- S:03 Actions Speak Louder
- S:04 Rude Awakening
- S:05 What You Ignore, You Allow
- S:06 Friendships Online
- S:07 Your True Crew
- S:08 Empathy Angels

TERM TWO

WHOLE-SCHOOL WELLBEING THEMES:

January is Fun!
February is Self-Compassion
March is Courage
April is Empathy
May is Diversity
June is Trust
July is Gratitude
August is Respect
September is Forgiveness
October is Honesty
November is Kindness
December is Community

- S:01 Feel to Heal
- S:02 Confiding in Friends
- S:03 Friends in Nature
- S:04 Own Your Mistakes
- S:05 Spot the Difference
- S:06 Art of Conversation
- S:07 Letting Go
- S:08 Be a Friend-o-Leader

TERM THREE

- S:01 Time to Recharge
- S:02 Tipping Point
- S:03 Compromise is Respect
- S:04 Triggers & Sensitivities
- S:05 Quiet the Ego
- S:06 Peer Pressure
- S:07 Trends & Patterns
- S:08 LOVE

TERM FOUR



TEACHING FRIENDOLOGY >>> FOR YEAR SIX

Build your own annual plan to suit your teaching style and students' needs!

TERM ONE

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| S:02 | <u>FRIENDSHIP FACTS</u> | S:06 | <u>TRICKY SITUATIONS</u> |
| S:03 | <u>FRIEND-O-METER</u> | S:07 | <u>FRIENDSHIP GROUPS</u> |
| S:04 | <u>FRIENDSHIP FIRES®</u> | S:08 | <u>KIND + STRONG</u> |

TERM TWO

TERMS 2-4

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM THREE

BUILT YOUR OWN LESSON PLANS? TELL US MORE!

Your annual plan should be a living, breathing document that reflects your students' social-emotional development and needs.

So what works for your students?

Once you've filled out this interactive form, email it to us and tell us why this format works for you!

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM FOUR

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |