

TEACHING FRIENDOLOGY >>> FOR YEAR FIVE

Follow this annual plan to shine the light on friendship skills all year long!

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

S:01

INNER-NINJA

S:02

FRIENDSHIP FACTS

S:03

FRIEND-O-METER

S:04

FRIENDSHIP FIRES®

S:05

MEAN-ON-PURPOSE

S:06

TRICKY SITUATIONS

S:07

FRIENDSHIP GROUPS

S:08

KIND + STRONG

TERM ONE

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

S:01

Trust Your Gut

S:02

Best Buds

S:03

Go-To Friends

S:04

The Hardest Part

S:05

Take the High Road

S:06

Friendship Styles

S:07

Horseshoes & Circles

S:08

Kind is Cool

TERM TWO

WHOLE-SCHOOL WELLBEING THEMES:

January is Fun!

February is Self-Compassion

March is Courage

April is Empathy

May is Diversity

June is Trust

July is Gratitude

August is Respect

September is Forgiveness

October is Honesty

November is Kindness

December is Community

S:01

All The Feels

S:02

Levels of Friendship

S:03

The Iceberg Effect

S:04

Talk-it-Out Apology

S:05

Inside Thoughts

S:06

Be Kind Online

S:07

Be a Connector

S:08

Friendship Umbrella

TERM THREE

S:01

True to You

S:02

Diverse Strengths

S:03

Disrespect & Deal-Breakers

S:04

Stormy Friendships

S:05

Noticing Patterns

S:06

Get Curious

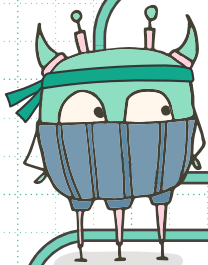
S:07

Crews & Contracts

S:08

Fluent in Friendship

TERM FOUR



TEACHING FRIENDOLOGY >>> FOR YEAR FIVE

Build your own annual plan to suit your teaching style and students' needs!

TERM ONE

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| S:01 | INNER-NINJA | S:05 | MEAN-ON-PURPOSE |
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TERM TWO

TERMS 2-4

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| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM THREE

BUILT YOUR OWN LESSON PLANS? TELL US MORE!

Your annual plan should be a living, breathing document that reflects your students' social-emotional development and needs.

So what works for your students?

Once you've filled out this interactive form, email it to us and tell us why this format works for you!

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM FOUR

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |