



TEACHING FRIENDOLOGY >>> FOR YEAR FOUR

Follow this annual plan to shine the light on friendship skills all year long!

TERM ONE

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

- S:01 INNER-NINJA
- S:02 MAKING FRIENDS
- S:03 FRIENDSHIP FACTS
- S:04 FRIEND-O-METER
- S:05 FRIENDSHIP FIRES®
- S:06 MEAN-ON-PURPOSE
- S:07 TRICKY SITUATIONS
- S:08 KIND + STRONG

TERM TWO

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

- S:01 The Real You
- S:02 Be an Inviter
- S:03 Trust & Respect in Action
- S:04 Sweet Friendships
- S:05 Stand Up for Yourself
- S:06 Conflict or Cruel?
- S:07 The Secret About Secrets
- S:08 Kindness is a Win-Win

TERM THREE

WHOLE-SCHOOL WELLBEING THEMES:

- January is Fun!
- February is Self-Compassion
- March is Courage
- April is Empathy
- May is Diversity
- June is Trust
- July is Gratitude
- August is Respect
- September is Forgiveness
- October is Honesty
- November is Kindness
- December is Community

- S:01 Me Time
- S:02 Courage Counts
- S:03 Friends for a Reason
- S:04 Friendship Forecast
- S:05 Seeing It Their Way
- S:06 Like a Ninja
- S:07 Assume the Best
- S:08 Friendship Garden

TERM FOUR

- S:01 Best Friend Forever
- S:02 Ask & Pass Cards
- S:03 Friendships Change
- S:04 Yuck or Yum?
- S:05 Your Friend Feels a Fire
- S:06 When Fires Explode
- S:07 Mixed Messages
- S:08 Friendship Toolkit



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Build your own annual plan to suit your teaching style and students' needs!

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BUILT YOUR OWN LESSON PLANS? TELL US MORE!

Your annual plan should be a living, breathing document that reflects your students' social-emotional development and needs.

So what works for your students?

Once you've filled out this interactive form, email it to us and tell us why this format works for you!

S:01

S:05

S:02

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TERM FOUR

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