

TEACHING FRIENDOLOGY >>> FOR YEAR THREE

Follow this annual plan to shine the light on friendship skills all year long!

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

- S:01 INNER-NINJA
- S:02 MAKING FRIENDS
- S:03 FRIENDSHIP FACTS
- S:04 FRIEND-O-METER
- S:05 FRIENDSHIP FIRES®
- S:06 MEAN-ON-PURPOSE
- S:07 TRICKY SITUATIONS
- S:08 KIND + STRONG

TERM ONE

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

- S:01 Inner-Ninja Check-in
- S:02 Attract Friends
- S:03 Better Together
- S:04 Feeling Left Out
- S:05 Face the Fire
- S:06 Serious Quick Comebacks
- S:07 Likes & Dislikes
- S:08 Boost Self-Kindness

TERM TWO

WHOLE-SCHOOL WELLBEING THEMES:

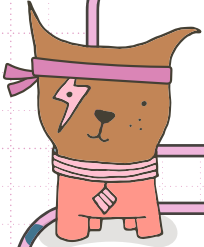
- January is Fun!
- February is Self-Compassion
- March is Courage
- April is Empathy
- May is Diversity
- June is Trust
- July is Gratitude
- August is Respect
- September is Forgiveness
- October is Honesty
- November is Kindness
- December is Community

- S:01 Tame Your Butterflies
- S:02 New Friends & Feelings
- S:03 Friendship Timeline
- S:04 Build a Friend-o-Meter
- S:05 Flame or Bushfire?
- S:06 Name-Calling
- S:07 Spot the Clues
- S:08 Kindness All Around

TERM THREE

- S:01 Happy Being Me
- S:02 Friendship Bingo Blackout
- S:03 Magic Moments
- S:04 Personal Bubbles
- S:05 Firefighter or Firelighter?
- S:06 Interests Change
- S:07 Picking Sides
- S:08 Friendship Ninja Party

TERM FOUR



TEACHING FRIENDOLOGY >>> FOR YEAR THREE

Build your own annual plan to suit your teaching style and students' needs!

TERM ONE

TERM 1

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|------|-------------------------|------|--------------------------|
| S:01 | <u>INNER-NINJA</u> | S:05 | <u>FRIENDSHIP FIRES®</u> |
| S:02 | <u>MAKING FRIENDS</u> | S:06 | <u>MEAN-ON-PURPOSE</u> |
| S:03 | <u>FRIENDSHIP FACTS</u> | S:07 | <u>TRICKY SITUATIONS</u> |
| S:04 | <u>FRIEND-O-METER</u> | S:08 | <u>KIND + STRONG</u> |

TERM TWO

TERMS 2-4

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| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM THREE

BUILT YOUR OWN LESSON PLANS? TELL US MORE!

Your annual plan should be a living, breathing document that reflects your students' social-emotional development and needs.

So what works for your students?

Once you've filled out this interactive form, email it to us and tell us why this format works for you!

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| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |

TERM FOUR

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|------|-------|------|-------|
| S:01 | | S:05 | |
| S:02 | | S:06 | |
| S:03 | | S:07 | |
| S:04 | | S:08 | |