



TEACHING FRIENDOLOGY >>> FOR YEAR TWO

Follow this annual plan to shine the light on friendship skills all year long!

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

S:01

INNER-NINJA

S:02

TRUE COLOURS

S:03

MAKING FRIENDS

S:04

FRIENDSHIP FACTS

S:05

FRIEND-O-METER

S:06

FRIENDSHIP FIRES®

S:07

TRICKY SITUATIONS

S:08

KIND + STRONG

TERM ONE

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

S:01

Bestie for Life

S:02

Feelings Are Friends

S:03

Make Friends with Courage

S:04

Nobody is Perfect

S:05

Give & Get Respect

S:06

Let's Talk-it-Out

S:07

How Does Your Friend Feel?

S:08

Choose Kind-on-Purpose

TERM TWO

WHOLE-SCHOOL WELLBEING THEMES:

January is Fun!

February is Self-Compassion

March is Courage

April is Empathy

May is Diversity

June is Trust

July is Gratitude

August is Respect

September is Forgiveness

October is Honesty

November is Kindness

December is Community

S:01

Friendship Superpower

S:02

Faces Tell Feelings

S:03

Find the Common

S:04

Friends are Unique

S:05

Lunch Box Scavenger Hunt

S:06

Laugh With (Not At) Friends

S:07

Feel-Good Classroom

S:08

Your Heroes

TERM THREE

S:01

Don't Worry, Be Happy

S:02

Calm Your Ninja

S:03

Ask a Friend to Play

S:04

Magic Ingredients

S:05

Green-Zone in Action

S:06

Up & Down Friendships

S:07

Types of Friends

S:08

Kindness Bingo

TERM FOUR



TEACHING FRIENDOLOGY >>> FOR YEAR TWO

Build your own annual plan to suit your teaching style and students' needs!

TERM ONE

TERM 1

FRIENDOLOGY: FRIENDSHIP SKILLS CURRICULUM

This knowledge-transfer creates a framework and common language at the start of the school year to support a whole-school friendship strategy.

- | | | | |
|------|-------------------------|------|--------------------------|
| S:01 | <u>INNER-NINJA</u> | S:05 | <u>FRIEND-O-METER</u> |
| S:02 | <u>TRUE COLOURS</u> | S:06 | <u>FRIENDSHIP FIRES®</u> |
| S:03 | <u>MAKING FRIENDS</u> | S:07 | <u>TRICKY SITUATIONS</u> |
| S:04 | <u>FRIENDSHIP FACTS</u> | S:08 | <u>KIND + STRONG</u> |

TERM TWO

TERMS 2-4

WEEKLY FRIENDSHIP LESSONS

Using a student-centred approach with a focus on Skills Development, lessons are anchored in core concepts and continue expanding and strengthening friendship skills throughout the year.

- | | | | |
|------|-------|------|-------|
| S:01 | ..... | S:05 | ..... |
| S:02 | ..... | S:06 | ..... |
| S:03 | ..... | S:07 | ..... |
| S:04 | ..... | S:08 | ..... |

TERM THREE

BUILT YOUR OWN LESSON PLANS? TELL US MORE!

Your annual plan should be a living, breathing document that reflects your students' social-emotional development and needs.

So what works for your students?

Once you've filled out this interactive form, email it to us and tell us why this format works for you!

- | | | | |
|------|-------|------|-------|
| S:01 | ..... | S:05 | ..... |
| S:02 | ..... | S:06 | ..... |
| S:03 | ..... | S:07 | ..... |
| S:04 | ..... | S:08 | ..... |

TERM FOUR

- | | | | |
|------|-------|------|-------|
| S:01 | ..... | S:05 | ..... |
| S:02 | ..... | S:06 | ..... |
| S:03 | ..... | S:07 | ..... |
| S:04 | ..... | S:08 | ..... |